

SEPTEMBER 1987

VOL. CVIII - No. 9

AMERICAN SOKOL

Publication of the American Sokol
Educational & Physical Culture Organization



WE,
THE
PEOPLE
of the
UNITED STATES

in order to form a more perfect Union,
establish justice, insure domestic tranquility,
provide for the common defense, promote the
general welfare, and secure the blessings of
liberty to ourselves and our posterity do ordain and
establish this Constitution for the United States of
America.

SEPTEMBER 17, 1787

AMERICAN SOKOL

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*Copy for publication must be received by the
10th of the previous month*

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Jackie Kourim, Secretary

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at ASO Office

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Change of Address for American Sokol

AMERICAN SOKOL ORGANIZATION
6424 West Cermak Road
Berwyn, IL 60402

Sokol _____

Name _____

Old address _____

_____ Zip _____

New address _____

_____ Zip _____

Calendar of Events

- SEPTEMBER 13 — Grape Festival, Sokol Camp
Sokol Detroit
- OCTOBER 3 — 40th Anniversary Banquet
Sokol Washington, D.C.
- OCTOBER 1-4 — USGF Congress of Coaches
St. Louis, Mo.
- OCTOBER 4 — Annual Card Party,
Sokolice S. Omaha
- OCTOBER 4 — Recognition Day,
Sokol Gr. Cleveland
- OCTOBER 4 — Sokol Omaha 100th Anniversary
Dinner at 4:00 P.M.
6:00 P.M. American Czech Brass Band.
Reservation deadline Sept. 30th, 1987.
- OCTOBER 17 — Craft Fair — Sokolice S. Omaha
- OCTOBER 18 — "Vinobraní" (Vintage) Party
to benefit Sokol sponsored Czechoslovak School
in Washington, D.D.
- OCTOBER 23-25 — ASO District Directors
Conference
- OCTOBER 25 — Sokol/Sokolice Milwaukee
Annual Recognition Dinner
- OCTOBER 27 — Sokol Washington, D.C. Joint
Celebration of the Oct. 28, 1918
Independence Day.
- NOVEMBER 21 — Kateřinská Party,
Sokol Washington, D.C.
- DECEMBER 2 — Annual Mtg. at Barton House,
Arlington, Va., Sokol Washington, D.C.
- DECEMBER 6 — Jaternicový Dinner and
Christmas Party for children, Holy Cross Convent,
Bethesda, Md., Sokol Washington, D.C.
- DECEMBER 6 — Sokol S. Omaha Bus trip to
Minden, Ne. Christmas Lights & Pageant
- 1988 — Sokol South Omaha's 100th Anniversary
- MAY 5, 1990 — Sokol Slavsky 100th Anniversary
Celebration

*Have you brought a friend to
Sokol with you yet?*

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of the previous month***

AMERICAN SOKOL

VĚSTNÍK AMERICKÉ OBCE SOKOLSKÉ

Ročník - Vol. CVIII

September — 1987 — Září

Číslo - No. 9

We celebrate the Birthday of a Free Nation of People

SEPTEMBER 17, 1787/1987

Celebrate! How often do we use this word to express joy and happiness when our children reach a new birthday, when a friend achieves a promotion, when we marry, holidays, anniversaries, and on and on. We, who enjoy the many freedoms that our Constitution guarantees us, rarely think of "celebrating" Freedom!

Our nation was conceived in liberty and dedicated to the proposition that all men are created equal. It is this very statement that challenges each of us to celebrate the fact that the Constitution is still alive and well and exercising its rights every day and every hour, here and in other countries. Secretary of State Shultz remarked at the contra hearings that "There is a new revolution in the world today, that is Democracy. These countries want what we have, Freedom."

When our forefathers banded together and conceived the idea of a new republic did they know what it would entail? Retired Chief Justice Warren Burger is convinced that the 55 men who gathered in Philadelphia that May two centuries ago were giants such as the world had never seen assembled in one place before.

"There never was a body of 55 men who were more extraordinarily gifted. I'd challenge anyone to find such a group, especially when you consider that they were drawn from only 2 or 3 million people living in the U.S. then. A lot of them had dubious literacy. There were a number of recent immigrants, as well as people who were fourth-generation descendants of the first settlers, but all of them, to have had that kind of brilliance and foresight...

"At least a half-dozen or more of these delegates were people who knew thoroughly the history of Greece and Rome, and the ancient philosophers and their thinking, and they knew French thinkers and philosophers, and they knew what had occurred in England during the Enlightenment, particularly the Scottish Enlightenment. These are things we don't pay as much attention to today, I'm afraid. But they were well acquainted with it all.

"And yet," says Burger, "the system that they came up with, our Constitution, was absolutely and totally unique. There had never been anything like it before."

"It's been suggested to me that it was synthesis of prior ideas, that it was a little like an artist combining prior art. There is a little bit to that analogy, but its limited. There was no prior art in terms of governing a whole country. There was prior art in a limited sense, since some of these ideas of separation of powers had been talked about, but they hadn't been worked out on the scale that they were contemplating at Philadelphia."

Nor would they have perhaps been put into practice, Burger notes, had it not been for the strained political situation among the 13 former colonies, brought on by the failure of the Articles of Confederation.

"At the end of the Revolutionary War when the Battle of Yorktown was all over and our British friends had surrendered with the encouragement of the French fleet offshore, what happened to our alliance under the Articles of Confederation was just what has happened to every other alliance after every other war in history. The allies began to go their own ways.

"The Articles of Confederation didn't give us a nation. If you look at those articles, you'll find that the language really is cast in terms of a multilateral treaty, using phrases like 'a firm league of friendship', with each state preserving its sovereignty and independence. So what we had was 13 allies fighting a war against England, and they began to fall apart very quickly."

Burger is of the opinion that the Constitution has had an energizing effect on the development of American society. "I put it years ago", he says, "in a lecture in the Soviet Union before the Institute on Canadian and American Studies. I said, 'How could we, 3 million or fewer citizens 200 years ago when you Russians were already a great world power, catch up with you?' I said it was because this system of ours unleashed the restraints so that every person in the country could develop his or her own God-given talents without the class distinctions that held people down in other countries, and without restraints from government. An enterprising newcomer can get off the ground in no time in this country if he or she want to work hard enough, and a lot of them do, even before they acquire citizenship. So I presented this theory, but though we had a long question-and-answer period, they didn't want to talk about it."

And so, Sokols and friends of Sokols, when was the last time you read the Constitution of the United States of America? Why not 'celebrate' its

Bicentennial by first reading it, and then writing to us how you feel this remarkable and one of kind and most envied democratic insurance has affected, benefitted, and inspired you to become what you are today. After all, this very Constitution is what has kept your organization alive and well today. Look what happened in Czechoslovakia.

Lynda Filipello

Sokol Washington 40th Anniversary

Dear Brothers and Sisters:

Sokol Washington, D.C. will celebrate its 40th Anniversary on Saturday, October 3, 1987, at 5:30 p.m. with a banquet at the Officers Club, Washington Navy Yard, 9th and M Street SE, Washington, D.C. We are hereby inviting you most cordially to attend this festive Sokol event in the Nation's Capital. We will be honored to have Bro. George C. Basta, President of ASO, as honorary chairman.

For those who will come from outside Washington, we have reserved a block of rooms at the Governor Quality Inn, in the Washington suburb of Falls Church (6650, Arlington Boulevard, Falls Church, VA 22042). You can make reservation by calling the number: 703-532-8900, by September 25. You reach the Governor Inn by taking exit 8 East (to Washington) off the Capital Beltway and proceed on Arlington Blvd (Rt. 50) to the intersection of Rt. 50 and Annandale Road, approximately 10 minutes (fourth traffic light) from the Beltway. The Inn is at left of Rt. 50.

Group rates: (add 6.5% Virginia Tax)

1-bed room: \$45.00; 2-bed room (2 people): \$50.00 (\$25.00 each); 2-bed room (3 people): \$55.00; (4 people): \$60.00 (\$15.00 each). Free parking. Restaurant.

A map and directions to the Banquet will be furnished to you at the Governor Inn.

Please complete and send this form to Bro. Jaroslav Kaspar-Paty, 7112 Camp Alger Avenue, Falls Church, VA 22042 (Tel. 703-698-8052)

Name: _____

Address: _____

Number of tickets needed for banquet
(\$20.00 each): _____ Amount enclosed: _____

Address at XX Slet of Sokol USA

Washington 25th June 1987

Dear brothers and sisters of Sokol USA and all members of the great Sokol Family, distinguished friends and guests, ladies and gentlemen:

It is with feelings of joy and brotherly love that we welcome all of you to Washington, D.C. on the occasion of the XXth Slet of Sokol USA and the commemoration of the 125th anniversary of the foundation of Sokol. I believe that it is profoundly symbolic and very fortunate that you have chosen the beautiful capital city of Washington for this glorious event. We can proudly remind everybody that it was the Sokols who brought Tyrš' concept of the classic and, at the same time very modern, physical fitness system to the United States. If you wish a tangible proof of this fact, just go to any gym of any school in America. You will see Sokol-designed and Sokol-developed apparatus everywhere. Several American presidents recognized this and praised Sokol for improving the physical health of this nation and thereby its defensive capabilities, and for contributing high moral values to the education of its citizens. President John F. Kennedy said, or rather wrote, to American Sokols, quote:

"I appreciate the part the American Sokol organization has played in establishing physical fitness and good sportsmanship as major objectives of recreation, education and our way of life. I hope American Sokol's example will inspire millions more to join in this pursuit of excellence."

Hence it is very fitting that Sokol USA decided to bring the beauty and grace of the trained human body and the precision of gymnastic performance to our nation's capital, the city which lies at the hub of our national spirit.

And it is rewarding to see all who have gathered here for this competition and represent all Sokol organizations in the United States and Canada, that is, Sokol USA, American Sokol, Catholic Sokol, Worker Sokol and Czechoslovak Sokol Abroad and that they are all enjoying the harmonious concord and brotherly spirit of this Slet. Let us continue on these solid foundations.

We all know that, as Svatopluk told his three sons, unity is strength. They forgot his advice. But let us do better. Let this Slet enter history as the beginning of a new era in the life of the Sokol movement in America, an era of unity and close cooperation. Let us begin today, here in Washington, the building of a strong and healthy unity, so that we will be better able to achieve the noble goal of Sokol bequeathed to us by Tyrš and our national legacy.

To the XX Slet of Sokol USA: "Nazdar."

*Jaroslav Kaspar-Paty, Pres
Sokol Washington, D.C.*

Sokolice S. Omaha Honors Three Members

Three members of Sokolice South Omaha were presented with Honorary membership at this past May Mother's Day Meeting. All three were nominated and approved for this by the members. Their names will be added to the prestigious plaque that is displayed at the South Omaha Sokol Hall.

Sister Mary Siedlik participated in Sokol classes since she was a small child. Still enjoying the calisthenics and folk dancing, she also serves as refreshment hostess, entertains with skits at the Mothers day and Christmas programs. A member and unofficial chairperson of the Beseda Dancers, she is also the Entertainment Chairperson for the Ethnic Festival for the past four years.

Sister Barbara Swoboda is a 57 year member and before that she was involved with Sokol and Czech activities since her parents were Czech immigrants. Performing in Czech plays during the 1930's and spending over 30 years in the gym classes, she then graduated to the Beseda dancers. A recipient of many awards throughout her years, she also served as Unit financial secretary for 36 consecutive years (1938-73)! Of all her many accomplishments, the two that mean the most to her were the traveling trophy she and her teammates won in 1933, which, by the way, survived the fire and is on display now. The second was the honor of carrying the Sokol Flag onto the Slet field at the 1981 National Slet, the same flag that was flown at the last Sokol Slet in Prague, Czechoslovakia in 1948.

Sister Angeline Thompson is a 26 year member and a most avid supporter of Czech and Sokol activities for all these years. She plays piano for the Czech Singers and assist with the music for the Czech school. She has done much work with the Czech Queens and given many beautiful gifts to them over the years. Proud of the "Lady of Libuše" award that was presented to her in Wilber in 1969, she also received the 50 year award of Appreciation from Lodge Pathfinder.

ASO FINANCIAL REPORT

JULY 1987

RECEIPTS:

Dues	\$ 5,409.00
T. G. Masaryk Dues	20.00
Dividends & Interest	211.07
Resale of Jewelry	464.50
Donations	6.00
Travel Expense Refund	66.00
Phone	2.34
U.P.S.	4.54
Sale of Duffle Bags	10.00
	<u>\$ 6,193.45</u>

A.S.O. Uniform Division — Rent, Salaries, etc.	654.66
Total Receipts	<u>\$ 6,848.11</u>

DISBURSEMENTS:

ADMINISTRATIVE

Salaries - Office Employees	\$1,468.20
Salaries - Membership	189.00
F.I.C.A. & F.W.T. - June, 1987	187.72
I.W.T. - 2nd Qtr., 1987	65.60
Rent, Janitor Services, Phone, Electric	1,000.85
Office Supplies	58.24
Travel Expense	627.20
Insurance (Plate Glass)	270.00
GNPCA Annual Filing Fee	5.00
Miscellaneous	25.00
	<u>\$ 3,896.81</u>

BOARD OF INSTRUCTORS

Salaries	\$ 504.37
F.I.C.A. - June, 1987	61.62
I.W.T. - 2nd Qtr., 1987	36.83
Editor "Sokol Gymnast"	30.00
Add'l. copies "Sokol Gymnast"	58.00
Postage	24.66
	<u>\$ 715.48</u>

EDUCATIONAL DEPARTMENT

Salaries	\$ 49.63
F.I.C.A. - June, 1987	11.16
I.W.T. - 2nd Qtr., 1987	5.61
	<u>\$ 66.40</u>

SOKOL PUBLICATION

Printing "American Sokol" - June, 1987	\$ 958.64
Postage "American Sokol"	528.02
Editor - "American Sokol"	125.00
Salaries - Computer (Mailing Publication)	137.25
	<u>\$ 1,748.91</u>

MISCELLANEOUS

A.S.O. Uniform Division - Salaries, F.I.C.A., June, 1987, F.W.T., June, 1987, I.W.T. — 2nd Qtr., 1987 and Phone	\$ 535.85
	<u>\$ 535.85</u>

Total Disbursements \$ 6,963.45

Balance brought forward:

Western National Bank of Cicero — Checking Account	\$13,152.57
Receipts - July, 1987	6,848.11
	<u>\$20,000.68</u>
Disbursements - July, 1987	6,963.45
	<u>\$13,037.23</u>

Help Our Sokol Grow

The following letter is printed in its entirety from the Minnesota Slovo newsletter. The purpose is to bring to light some of the challenges individual units are experiencing. The challenge and the answer are probably reflective of many of our units today, but there is a deeper message here. What does Sokol mean to you, the individual, and what does it mean to your community at large? Do you see it as a "social inter-relationship", a place to "drop the kids off", a building to maintain, a "Way of Life", or just another expense?

* * *

SLOVO — READERS WRITE

I continue to enjoy the Slovo. Your newsletter is the best I have seen. Your unit is perhaps the envy of many because of your cultural efforts to preserve the Czech Heritage. Your membership should be proud of that aspect of your Sokol!

I was very disappointed after reading your Vice-President's letter in last month's issue. I was further disappointed, this month, to see that your President also has given up on gymnastics. Brothers and Sisters, do you realize that without gymnastics you would have no Sokol. Gymnastics is the backbone of the Sokol organization. Why not do as much to preserve gymnastics, as you do the other important parts of our heritage?

I agree that it is difficult these days to find instructors. Routines are harder. There is competition from other clubs. Sokol, however, is unique. There are levels of competition for all abilities. The gymnast who is uncoordinated is just as important as the champion. Sokol is not just a gym club. It offers much more.

Once you give up on gymnastics, you'll rarely get it back. You'll miss generations of people. Then, your Sokol will lose its "back bone" and crumble.

There is no such thing as too old for gymnastics. Many of you have been to national Slets. Take a look at the many Senior citizens who proudly do the prostrná. Many also compete. Those not able to, support gymnastics in other ways. Others are instructors. You don't have to be a former champion gymnast to be a good instructor. Most instructors were probably never the best gymnasts. At the 1985 American Sokol Slet the Senior prostrná outnumbered the Juniors. All it takes is more effort and less excuses.

I'm sure you have many people among your ranks who would be willing to assist your gym program. Parents usually take a very active interest and you can depend on them since they are there with their children. Professional instructors are not necessary. It does not take a good gymnast to be a good Sokol. Run clinics. Teach your people to spot. Send people to instructor courses. In addition, there are numerous teaching aids, videos, etc. now available.

Believe me, Brothers and Sisters, your first priority should be your gym program. I challenge you, members of Sokol Minnesota to take a good look

at what Sokol means to you. Give your gym program the support it needs and watch it grow. If you devote as much time to your gym program as you do your educational activities, you'll be one of our strongest units.

I write because I think its every Sokol's business to preserve the Sokol idea which IS BASED ON GYMNASTICS. This should be especially true of those serving in the leadership capacities.

These have been my personal views.

NAZDAR!

*Sylvia Laznovsky, Ennis, Texas
A concerned Sokol*

HAVE YOU KEPT YOUR DUES CURRENT
WITH YOUR UNIT?

COPY FOR PUBLICATION
MUST BE RECEIVED BY THE 10TH
OF THE PREVIOUS MONTH

Loss of a good member

from Clark Lodge, Knights of Pythias Newsletter

We regret to inform the membership of the death of our finest and hardest working member, Mr. Someone Else. All of us knew him well and counted on him all the time because his work within the unit was unequaled. It is very strange, but it seems like he was always on several committees at one time. In fact just the other day I asked a member to serve on a committee or be an officer and he quickly replied, "See if you can get Someone Else to take the job". That was when I realized how much Someone Else got around. But all good things come to an end. Now that Someone Else has passed on, what are we to do?

Someone Else was always chairman of the committee or filled one of the offices of the unit. I do not know where he found all of the time to do all of these things but he did. What shall we do now?

I'll tell you what! Let's do it for him! Let's make Someone Else proud of us! It's time for each and everyone of us to speak up at meetings and say, "I'd like to serve in Someone Else's place." Wouldn't Someone Else be proud of what we are doing?

Let's build a visual monument to honor Someone Else by taking over his duties and building our unit the way that someone Else would have wanted it.

Rest in Peace, Someone Else.

Submitted by Vi Kriz



AMERICAN SOKOL ORGANIZATION

GYMNAST

SEPTEMBER 1987



Editor: Frank H. Michalek — 10 S. 020 Lorraine Dr., Hinsdale, Illinois 60521

COMPETITION RESULTS

XX Sokol USA Slet

WASHINGTON, D.C.
JUNE 24-27, 1987

Jr. Girls Novice

1 Maldonado, Lydia; Metro	45.10
2 Traugott, Paula; Metro	43.85
3 Yarmelenko, Nona; Metro	42.20

Team

1 Metro	131.15
2 Bethlehem	123.20
3 Monessen	121.65

Jr. Girls Low B

1 Paul, Debbie; St. Louis	43.70
2 Deramo, Kristen; Guttenberg	43.00
3 Liston, Lachyn; Monessen	42.65

Team

7 Chicago	116.75
8 Crete	116.00
9 Gr. Cleveland	115.80

Jr. Girls Low A

1 Novak, Carmen; Crete	41.20
2 Poporad, Christi; Ceska Sin	40.75
3 Shephard, Amy; St. Louis	40.60

Jr. Girls Low A — Team

1 Monessen	118.50
2 Crete	117.25
3 Chicago	114.90

Jr. Girls Intermediate

1 Sikon, Michell; Gr. Cleveland	40.05
2 Johnson, Jennifer; Chicago	39.55
2 Teply, Tiffany; So. Omaha	39.55

Team

1 Gr. Cleveland	117.50
2 So. Omaha	113.50
3 Cedar Rapids	109.55

Jr. Girls Championship

1 Steenson, Heather; Ceska Sin	76.75
2 Fickenscher, Lori; So. Omaha	74.15
2 Cahalane, Tina; So. Omaha	72.45

Sr. Women Masters I

1 Kotlan, Doris; Ceska Sin	44.55
2 Nakonecznyj, Brenda; Ceska Sin	42.85
3 Siekaniec, Carol; Ceska Sin	42.60

Team

1 Ceska Sin	130.00
2 Gr. Cleveland	110.00

Sr. Women Low B

1 Yatchyshyn, Chris; Monessen	44.90
2 Snyder, Angela; Monessen	43.60
3 Steenson, Dorothy; Ceska Sin	43.25

Sr. Women Low B — Team

1 Monessen	131.55
2 Corpus Christi	120.90

Sr. Women Low A

1 Kall, Julie; Ceska Sin	43.25
1 Southwell, Laurie; Borovsky	43.25
3 White, Kelle; Ceska Sin	43.15

Sr. Women Low A — Team

1 Ceska Sin	128.70
2 Borovsky	127.40
3 Gr. Cleveland	117.30

Sr. Women Intermediate

1 Kovac, Ellen; Union	45.55
2 Filipello, Angela; Naperville	44.50
3 Maline, Linda; Metro	43.85

Sr. Women Intermediate — Team

1 Metro	121.45
2 Detroit	120.50
3 Chicago	112.35

Sr. Women High

1 Swoboda, Margaret; So. Omaha	44.10
2 Johnson, Stephan; So. Omaha	40.25
3 Gordon, Nancy; Baltimore	39.55

Team

1 Farrell	121.60
2 So. Omaha	119.85
3 Metro	73.20

Sr. Women Championship

1 Kurdilla, Ruth; Monessen	74.65
2 Swoboda, Jacquell; So. Omaha	74.05
3 Daugherty, Kelly; Farrell	66.90

Jr. Boys Novice

1 Kovac, Lance; Union	62.05
2 Deramo, Davis; Guttenberg	58.25
3 Hodges, Steven; Guttenberg	58.15

Team

1 Guttenberg	173.30
2 Union	164.40
3 Gr. Cleveland	157.60

Jr. Boys Low B

1 Farrell, Chris; Monessen	62.05
2 Kosalko, Eric; Bethlehem	59.40
3 Farrell, Bryan; Monessen	58.05

Team

1 Monessen	178.00
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2 Gr. Cleveland	164.70	Sr. Men High	
3 USA Newy	146.50	1 Albert, Jeff; Metro	61.40
Jr. Boys Low A		Sr. Men Championship	
1 Andrew, Femia; Metro	62.25	1 Conrad, Jon; Ft. Worth	106.10
2 Galaida, Terry; Ceska Sin	161.80	2 Delapena, Michael; Guttenberg	103.90
3 Savage, Paul; Ceska Sin	60.90	3 Walsh, Jack; So. Omaha	101.00
Team		RHYTHMIC GYMNASTICS	
1 Ceska Sin	181.55	Jr. Girls Beginner	
2 metro	180.50	1 Remphry, Angie; St. Louis	24.25
3 Gr. Cleveland	177.00	2 Booth, Laura; St. Louis	21.85
Jr. Boys Intermediate		3 Geldmacher, Tina; St. Louis	21.65
1 Traugott, Matthew; Metro	62.05	Jr. Girls Advanced	
2 Bindo, Steve; Metro	57.30	1 Shephard, Amy; St. Louis	25.05
3 Fickenscher, Derek; So. Omaha	56.70	2 Buzas, Nicolle; New York	23.75
Team		3 Nadelson, Angela, New York	22.55
1 Metro	175.00	Sr. Women Beginner	
2 So. Omaha	157.50	1 Mily, Melanie; Detroit	21.45
3 St. Louis	129.30	2 Oates, Kim; Borovsky	21.35
Jr. Boys High		3 Liska, Rhonda; Borovsky	20.50
1 Burkhardt, Christo; Guttenberg	45.60	Sr. Women Advanced	
Jr. Boys Championship		1 Lat, Carol; St. Louis	21.80
1 Shane Usan; Ft. Worth	102.00	2 Panackia, Mary; Detroit	21.25
2 Scott Zymball; So. Omaha	99.10	3 Southwell, Laurie; Borovsky	20.25
3 Joseph Duda; New Jersey	97.85	Ribbon Ranking for Jr. Girls Beginner Division	
Sr. Men Masters I		1 Remphry, Angie	8.30
1 Stanislawski, Paul; Union	62.15	2 Booth, Laura	8.05
2 Yatchyshyn, Richard; Monessen	61.55	3 Laznovsky, Lisa	7.10
3 Spann, Fred; Gr. Cleveland	59.00	Rope Ranking for Jr. Girls Beginner Division	
Team		1 Remphry, Angie	8.60
1 Gr. Cleveland	175.55	2 Geldmacher, Tina	8.20
2 Union	159.65	2 Booth, Laura	8.20
Sr. Men Masters II		Ball Ranking for Jr. Girls Beginner Division	
1 Pulkrab, Don; Cedar Rapids	62.25	1 Remphry, Angie	7.35
2 Michalek, Frank H.; W. Suburban	60.05	2 Geldmacher, Tina	6.80
3 Waldauf, Jan; Toronto	59.90	3 Laznovsky, Lori	6.45
Team		Ball Ranking for Jr. Girls Advanced Division	
1 Toronto	167.10	1 Shephard, Amy	7.95
Sr. Men Low A		2 Nadelson, Angela	7.50
1 Pracko, Scott; Chicago	63.35	3 Pizana, Eunice	7.45
2 Kotlan, Don; Ceska Sin	62.95	Rope Ranking for Jr. Girls Advanced Division	
3 Katz, Robert; Chicago	62.45	1 Shephard, Amy	8.65
Team		2 Buzas, Nicolle	7.85
1 Chicago	186.25	3 Friend, Leslie Ann	7.60
2 Ceska Sin	179.45		
3 Gr. Cleveland	178.60		
Sr. Men Low B			
1 Kotlan, George; Gr. Cleveland	61.05		
2 Treichel, Al; Gr. Cleveland	57.85		
3 Kubala, Louis; Corpus Christi	54.30		
Team			
1 Gr. Cleveland	171.45		
Sr. Men Intermediate			
1 Fender, Robert; Detroit	59.90		
2 Piazza, Michael; Metro	59.20		
3 Mortellaro, Joseph; Metro	58.90		
Team			
1 Metro	171.45		
2 Detroit	171.35		

WANTED:



GYMNASTS!

Ribbon Ranking for Jr. Girls Advanced Division

1 Buzas, Nicolle	8.55
2 Shephard, Amy	8.45
3 Nadelson, Angela	8.35

Rope Ranking for Sr. Women Advanced Division

1 Panackia, Mary	7.20
2 Lat, Carol	7.00
2 Southwell, Laurie	5.30

Ball Ranking for St. Women Advanced Division

1 Southwell, Laurie	7.90
2 Lat, Carol	6.75
3 Panackia, Mary	6.10

Rope Ranking for Jr. Women Beginner Division

1 Melanie Mily	8.30
2 Kim Oates	7.75
3 Marian Riley	7.15

Ball Ranking for Sr. Women Beginner Division

1 Rhonda Liska	6.80
2 Kim Oates	6.55
3 Melanie Mily	6.10

Ribbon Ranking for Sr. Women Beginner Division

1 Kim Oates	7.05
1 Melanie Mily	7.05
3 Audry Gray	6.90

*Have you brought a friend to
Sokol with you yet?*

CORRECTING MISTAKES

THE ART (AND SCIENCE) OF TEACHING GYMNASTICS

By Bev Hayasaki, Sportastics Inc.

The teacher's method for correcting errors can influence the student's ability to cope with failure in the future.

"The Teacher Is The Decisive Element In The Classroom"

It Is The Teacher's Personal Approach That Creates The Climate

The Teacher Possesses Tremendous Power To Make A Child's Life Miserable Or Joyous

The Teacher Can Be An Instrument Of Torture Or Inspiration

The Teacher Can Humiliate Or Honor

Hurt or Heal

It Is The Teacher's Response That Decides Whether A Child Will Be Humanized Or Dehumanized."

AUTHOR UNKNOWN

Teaching a child a skill requires goal setting, organizing the learning steps into achievable parts, giving clear directions to the child, motivating the student to achieve, and reinforcing the child for correct performance.

But what do you do when the child performs incorrectly? Theoretically, learning steps could be organized in such a precise manner that a child could accomplish each step of the skill correctly the first time. However, failing is a part of learning. As a gymnast becomes more advanced, precise timing and superb conditioning become more and more important. It can take longer to achieve new tricks. Tolerance for failures must increase.

How can we help students achieve, yet at the same time teach them to cope with failure?

Start with heavy success rates; slowly, lower the success rate. Establish some mental expectations for

what rates of success should be. Young children and beginners need high success rates.

Beginning students and preschool students should be able to succeed about 80 percent of the time. For example, if we ask the child to practice a "pullover," she should be able to succeed about four out of five tries. If success rates fall below this level, the child should be instructed with an easier progression step. Higher success rates (nine out of 10 tries) indicate the child should be challenged with a harder progression step. As you can see, *it is extremely important to teach each child on her own individual level!*

A more advanced child should be able to succeed from 50 to 60 percent of the time. *Example:* When instructed to practice a back walkover, she should be able to succeed about three out of five tries. If she is failing with more than 50 percent of her attempts, a simpler progression step should be introduced. To be allowed to practice a higher progression step, however, she should be able to succeed with more than 80 percent of her attempts.

Pre-team and team students need to be able to sustain motivation with even lower success rates. However, advanced gymnasts also should be presented with progression steps that allow a reasonable success rate.

When students perform skills wrong: When the student does *not* do a skill correctly, a correction should take place. In early learning stages, the corrections will usually come from the instructor. As the child becomes more advanced and grows older, however, she should increasingly "self-correct." Gymnasts must learn to think through incorrect efforts themselves as they grow in the sport.

How do students learn to "self-correct"? By being encouraged to think for themselves, and by being left alone sometimes when they make mistakes. Gymnasts will self-correct by internalizing the correction techniques that their parents and coaches use. If coaches correct with anger, gymnasts will learn to direct anger at themselves. If coaches degrade, gymnasts will learn to degrade themselves.

If coaches correct by analyzing successful efforts, gymnasts will learn to focus on analyzing their own

successful efforts. If a coach shows the gymnast how to restructure the learning situation to correct errors (for example, how to use an inclined mat to shape success, transferring the skill later to a flat mat), the gymnast will think of ways to structure her own learning situation when self-correcting.

The manner in which we correct our students, therefore, is very important. We are teaching them how they should self-correct later on. We provide a role model which teaches the gymnasts ways to react to failures.

Correction procedures: The correction procedure should help the student learn the skill and increase the likelihood that it will be performed correctly in the future. There are several methods that can be provided to help a child perform a skill correctly the first time. The same techniques can be used for correction:

1) *Errorless learning.* Break the skill into more achievable parts. Adjust instruction to provide the student with an easier step in the skill progression. By helping gymnasts understand the logical progression steps, a coach provides a method for effective "self teaching" which the gymnast can use as she matures.

2) *Demonstration.* Show the correct way to do the skill by watching a correct performance. (Or use a "wrong-way/right-way" demonstration: Show an incorrect performance, immediately followed by a correct performance. *Note:* Always use the same demonstrator for "wrong-way/right-way" demonstration. And never point out a child who is failing as a "wrong-way" example.) By learning to watch and respond to role models, gymnasts develop another method for self-correction as they grow older.

3) *Physical cues.* Show the correct way to do the skill by physically manipulating, or spotting the student through the trick. (This method, called "passive learning," should be used sparingly.) Manipulation through physical skills, however, usually produces slower learning rates than other techniques which require the student to control their own bodies through the motion. Also, physical manipulation cannot be used by a gymnast to self-correct.

4) *Verbal cues.* Tell the student the correct way to do the skill. Note that the words that are meaningful to *you*, often don't mean much to the child. Search constantly for phrases which produce results. If verbal corrections are simple and meaningful, the gymnast will be able to remember these phrases and "talk to herself" to self-correct.

5) *Visual cues and equipment adjustments.* Help the child understand the correct way to do the skill by providing cues or marks she can see, or by adapting equipment to facilitate success.

Things to keep in mind:

1. Use correction procedures in a matter-of-fact way, correcting the child's mistakes without hurting her feelings. Tone of voice, facial expression, and

manner should not be punishing or reinforcing. A punishing manner may discourage further attempts. Also, take care that the child does not receive the same amount of attention or more attention for wrong attempts than for correct attempts. Many students, consciously or unconsciously, are motivated by the amount of attention they receive. Too much attention for incorrect tries can actually increase the number of incorrect responses.

3. **Avoid giving too much or too little assistance in the correction procedure.** Be sensitive to the student's needs. Pick out only *one thing* to correct. After that problem is solved, go on to the next thing. Long explanations and a complex analysis will confuse the student more than helping her learn the correct way to do the skill.

3. **Stress the correct answer or the right way to do the skill.** When a student makes a mistake, the first thing we feel like doing is telling the child what she has done wrong. If you stress what the child did wrong, this tells her how *not* to do the skill, but it doesn't tell her the right way. If she hears that she is wrong too often, she may "internalize" the concept (she may begin to expect herself to do things wrong). This will cause her failure rate to increase. It can be very helpful to show the child the correct technique, and then *have her repeat back to you the correct method two or three times*. This will help her "internalize" the correct technique (expect herself to do things right).

4. **Offer correction before she becomes frustrated or loses interest in the skill.** If the student fails too often, she may give up. This is when you hear that old "I can't." By giving help at the right time, you enable her to perform the skill and she will feel she *can* do things.

3. **If at first you don't succeed... you are running about average.** But don't "try, try again" if the correction procedure you are using is not producing results. There are five different kinds of corrections, and hundreds of variations within each of the five methods. Use a different correction technique next time! Repeating the same hint over and over doesn't help — even if you say it louder.

A demonstration or role model can often help correct the gymnast's technique.

6. **Reinforce correct performance!** Remember, what you say to a child teaches her what to say to herself. Do you want her only to look for her failures and criticize herself? Or do you want her to recognize her own achievements and be proud of herself? Will concentrating on mistakes or concentrating on achievements be more likely to make her want to try new challenges? Try to give more attention to successful efforts than you give to failures. For *every* attempt, find at least one part of the skill that the child did correctly and point it out. Be sure to end each activity on a successful note, so the child feels good about herself.

Individualizing your teaching so that each student can attain a high success rate, and using good methods for correcting errors, will develop students who are eager for challenges and self confident.

Pacific District Slet in Fresno 1987

For the first time after many years, the Pacific District Slet was held in a different place than in Los Angeles. And it was thanks to the initiative of our Director of women, Sister Cheri Riddle and to the hard work and dedication of the Sokol Fresno membership that made this memorable event possible.

On May 16, a big bus full of Los Angeles gymnasts stopped in front of the Travellers Inn in Clovis where about 15 rooms were reserved for them.

The first thing to do was to go to the gymnastic competition where they faced the Fresno little gymnasts on apparatus and track and field. It was a nice feeling to see 25 boys and girls trying their best in a huge gym hall full of modern equipment, and parents and spectators to watch them enthusiastically. Even the local television channel's reporter came in, and we could see his reportage in the afternoon. The hall belongs to a local club, and I think we as Sokols should make it our task to have a similar one in the future.

The public exhibition took place in the Clovis Senior Center, big enough to accommodate 150 visitors for dinner and still have room for the performing gymnasts and dancers.

Our hosts started serving dinner at 6 p.m. and we enjoyed the typical Czech feast: pork, dumpling and sauerkraut. But we tried not to eat too much because at 7 p.m. it was our turn to perform.

Sister Riddle and brother Prochazka, the "physical" directors, gave the last instructions and orders, and the witty master of ceremonies, Bro. Joe Maslowski, lead the starting ceremonies. More than 80 active Sokols lined up before an audience of about 150. The program appeared to be very colorful and interesting. First, the Los Angeles boys, girls and junior girls showed an unusual combination of marching and pyramids under the direction of Sis. Vera Kilston. Then the Fresno boys and girls showed tumbling to music, with much enthusiasm. To our big satisfaction, the audience showed a big interest in our adults calisthenics number, underlined by such a sweet but a little slow music. Here I want to give credit to our sister Iva Prochazka who taught the calisthenics in Los Angeles, and to brothers and sister from Fresno and San Francisco who were part of the performing group. The number of 24 members of the calisthenics group is not bad.

Then — the San Francisco folk dancers were a big surprise! They showed not only beautiful costumes, but — at the same time — high skills. The Los Angeles dancers were also very good in their colorful costumes and great variety of numbers. They also have a big advantage: all of them are around 17-20 years old.

It was very encouraging to watch the excited faces in the audience, many of whom having seen a Sokol exhibition for the first time. The show was

followed by dance to live music (a band of seven members) and everybody, including the children, had a good time. The Los Angeles children were taken to the hotel earlier to have a good sleep.

A nice program book with a lot of pictures and information about Sokol was distributed, together with invitations to the Los Angeles "veřejné" (public exhibition).

It is impossible for me to enumerate all the Fresno organizers and helpers, so let me mention only the names of their Executive Board whom we saw there: Bro. Wally Halberg, Sis. Terrie Deeds, Valerie Maccown, Troila Young, Cheri Riddle and Mary Falls. They were great. There are two important deeds that should be stressed in connection with the Slet.

First the welcoming address received from the Mayor of the City of Clovis, Mr. Garry Woodward, reading as follows: "It is a pleasure to welcome you to the SLET in our City of Clovis, especially since your nationwide organization is recognized for its ideals of education, physical culture, moral earnestness, and political loyalty. Our nation needs and should applaud these values you hold. I congratulate the Sokol members from Clovis and our area for bringing this SLET to our community and wish all success to the participants in the gymnastic competition, program, and performances at your dinner dance."

Second, the fact that a part of the SLET program was televised the same day in the local channel.

Such an opportunity to promote our cause should be taken every time Sokol goes public.

Our sincere thanks go to the Sokol Los Angeles officers: Bro. Spinka, Jakl, Chvila, Helen Jakl, Iva Prochazka, Steve Kilston, Martin Prochazka, instructors Vera Kilston, Joe Jakl Jun and Janelle Perez. Without them the Slet would not have been what it was: a great beginning of closer contacts among our Sokol units in the Pacific District. *J.L.*

Books available through ASO for rhythmic gymnastics

BEGINNERS: GYMNASIAC ACTIVITIES WITH HAND APPARATUS for girls and boys by Marie Provaznik and Norma B. Zabka.

This 122 page manual covers rope, hoop, wand, large ball, tennis ball, and bean bags. Based on the principles of the Sokol system and presented during the Centennial celebration of the Sokol Organization in America, this manual can aid extensively in making the class time for boys and girls more challenging and certainly unique to our gymnastics programs. Further, we can continue to offer a variety program to all ages utilizing the many exercises detailed in pictures and text.

Limited quantity available. Cost: \$6.00 plus postage & handling.

ALSO AVAILABLE:

American Sokol Sings \$2.50 plus postage & handling.

IN REMEMBRANCE
of
OUR LOVING FRIEND
ZDENA MAREK

October 27, 1927 — MAY, 10, 1987

A PERSONAL TRIBUTE

There came into our lives a friend who was a very special person — a person who seemed attuned to the personal nuances of so many of us. A person with whom we could share our deepest feelings without fearing exposure or misinterpretation. A person who could share in our successes, large or small, and hers with us with genuine support and appreciation, without envy. A person we could call on first when we needed to share our happiest feelings or deepest sorrows. It was a friendship with no barriers to honest communication — a miracle in a world in which feelings of suspicion, jealousy and competition often alienate and prevent the union of loving souls.

Zdena is this person. The pain that her death has caused is felt by all of us here today. Time may ease the intensity of grief and pain that we who love her feel this day, but may Time never replace her in our hearts or make us forget the essence of that beautiful person that is Zdena.

We know Zdena as a woman of beauty blessed with the body of a graceful athlete, quintessentially feminine with a lyrical voice whose was the epitome of courage, integrity, gentleness, and caring. She sacrificed herself for those she loved maturely with gladness. She gave of herself generously to those who asked; and to those whose needs she divined and unobtrusively fulfilled. She would smile at us and gently lead us along a better way:

*For one who smiles so, has no need to speak
To lead your thoughts along, as steed to stall!
A smile that turns the sunny side o' the heart
On all the world, as if herself did win
By what she lavished on an open mart...*

She was a person of keen intellect and sensitivity, excelling in both her studies and her insights into the human condition. Sacrificing her chance of an official degree, she never stopped studying. She had

no need to doubt her own abilities and accomplishments but knew them to be more than adequate and faced the storms and crises served her with a staunch heat and a good set of nerves.

Zdena all her life was faced with extremes, great hardship and great prosperity, radiant health and devastating illness and yet her great strength of character was always graceful, full of thanks for the little things, always polite and careful of all the small amenities that so enrich the lives of others around her. Before the end she thought of you and wished these next words expressed.

*I thank all who have loved me in their hearts,
With thanks and love from mine.
Deep thanks to all who paused a little
To hear my music in its louder parts...
Instruct me how to thank thee! — Oh, to shoot
My soul's full meaning into future years,
That they should lend it utterance, and salute
Love that endures!! with Life that disappears!*

Sokol Los Angeles

Rozloučení

*Jsou jasná rána bez noci
jsou noci plné těžkých chvil.
Já zalikám se bezmoci
a nemám důvod proč bych žil.*

*Já křičím, nevydám však hlásky
samoty bolest — nemáš zdání.
Nemoc je tak dlouhá bez tvé lásky
rty moje prosí — smilování.*

*Jsou jasná rána — temno v hrobě
dík za tvou něhu děvče krásné.
Má věrná láska patří vždy tobě
jak věčný oheň, v srdci neuhasne.*

*Loučím se s tebou v očích slzy,
churavé srdce zdrcené bolestí.
S přáním se sejít opět brzy
a na věky žít spolu ve štěstí.*

*Jsou jasná rána bez noci
jsou noci, které studí slovem.
Já zalýkám se bezmoci
a šeptám němě: Lásko sbohem...*

Sokol Los Angeles

Bring a Friend to Sokol

ALL SOKOL ROUND TABLE FORUM

HYATT REGENCY ON CAPITOL HILL
JUNE 28, 1987

The Slovak Gymnastic Union Sokol USA, with the intent of increasing communication and understanding between the various Sokol Organizations, and better coordinating our efforts to further the growth of the Sokol movement in the Free World, invited all Sokol Organizations to participate in an Open Round Table Discussion.

Each organization was officially represented by their President, National Director and Directress or their representatives; a total of three participants from each delegation spoke for their organization.

The following Sokol Organizations participated with these delegates being their representatives:

American Sokol Organization: George Basta President, Paul Lebloch, in place of Richard Ptacek, Director of Men, Sylvia Pistorius, Director of Women.

Czechoslovak Sokol Abroad: Vladimir F. Svoboda, Vice President, Robert Rada, Dagmar Fiala.

D.A. Sokol: Edward Scollon, President, Robert Liptak, Director, Elizabeth Scollon, Directress.

Polish Falcons of America: Edmund Pett, Director, Marian E. Wesolowski, National Youth Director.

Yugoslav Sokol in the Free World: Dusan R. Svetlic, V. President, J. Greskovic, V. President.

Slovak Gymnastic Union Sokol, USA: John Walek, President, Stephen J. Banjak, Director, Christine Yatchyshyn, Directress.

The All Sokol Round Table Forum was opened with welcoming remarks by Brother Stephen J. Banjak, Physical Director, Sokol USA. The assembled organizations were recognized and the individual delegations were introduced. Visiting dignitaries were also acknowledged at this time.

The American Sokol Organization, following the proposed agenda, presented a description of their organization and program. This presentation was followed by a description of the programs of the Czechoslovak Sokol Abroad; Polish Falcons of America; Yugoslav Sokol in the Free World; Slovak Gymnastic Union Sokol, USA; and the D.A. Sokol. Following these presentations, Brother John Walek, President, Sokol USA, read a letter of greeting from the Russian Sokol Organization in the United States.

At this time the American Sokol Organization was asked to offer its views of how the assembled organizations could better coordinate their efforts to further the growth of the Sokol movement in the Free World. The following were their recommendations:

1. We see the need for encouragement of younger people to hold office in Units, Districts, and National levels. With the guidance of senior

members these individuals hold the key to future Sokol growth in the United States.

2. We should encourage our instructors to take a more active part in units aside from just teaching regular Sokol classes.
3. Provide social gatherings for our young adults. Start groups of tumblers, dancers, vaulters, Plan for performances involving these activities for outside affiliations.
4. Friendships are made during National Slets and Instructors courses. These ties should remain active by hosting affairs with other Sokol organizations.
5. Strengthen our leadership by training our young adults in administration and physical education.
6. Open communication between parents and gymnasts. Maintain close contact throughout the year.
7. Consider reactivating "traveling instructors", female and male.
8. Consider merging smaller or inactive units.
9. Consider hiring advanced instructors for those with greater ability without discouraging the masses.
10. Enter competitions outside of our regular Sokol meets (USGF).
11. Schedule self improvement clinics to all levels of gymnastics.
12. Instill the Sokol ideals at an early age, introducing values at 1st Class levels.
13. Encourage all Sokol groups and other gymnastically oriented clubs to work together.
14. Consider meeting at future round table forums to exchange ideas and further our goals.

The Czechoslovak Sokols Abroad made the following statement and proposed suggestions.

The Czechoslovak Sokols Abroad welcomes the proposal of joint effort of Sokol organizations represented here this morning to promote the Sokol idea. And, we pledge full support and cooperation toward achieving this noble goal, as long as these joint activities do not violate our fundamental and governing rule, which states that, "Because Dr. Tyrš' principles on which the Sokol movement has been founded are incompatible with Communist ideology, no officer of the Czechoslovak Sokol Abroad shall engage in contact with any representative of Czechoslovak Communist regime, its front organizations, or organizations in the Free World whose officers are in contact or advocate establishment of contacts with the Czechoslovak Communist regime for any purpose whatsoever."

The following recommendations were made by the D.A. Sokol representatives:

1. An All Sokol Team compete in USGF meets.
2. A "Calendar of Events" — Times, locations, costs, etc. be distributed for all Sokol Organizations.

The D.A. Sokol Organization was concerned with the loss of youth within the Sokol organiza-

tions. The United Sokols of the East has also diminished over the years. There is a need for change; to delete un-needed offices or combine offices within the organization.

At this time Brother Banjak read a quote from "Sokol Task, Aim and Goal" written by Dr. Miroslav Tyrš:

"First, we should always remember that we can move forward and attain greater efficiency in every line of human endeavor, in everything we do. We ought to remind ourselves that perhaps even a routine task may be done in another manner, a better way. Not an unusual reflection, you may say, but how tremendously valuable to us, if we but bear it in mind..."

If we observe no improvement in a movement or endeavor over a period of time, we may justly presume that the standstill is not due to the ultimate in perfection having been achieved, but rather due to our human weakness, satisfaction with the status quo, reluctance to be 'disturbed', — stumbling blocks encountered in every path to better ways, in efforts private and public — that lethargy which is the main reason for failure to move ahead. Aye, 'satisfaction' is that laden weight we must remove in order to hold our heads higher, look ahead, think clearly and fearlessly."

The delegation from the Polish Falcons of America concurred with the other guests organizations and offered the following suggestions:

1. Utilize the youth of the organization; relinquish positions.
2. Change Instructors' schools to "clinics". Bring in professionals for instruction from universities and colleges.
3. Provide better communication between the organizations.
4. Presently the Polish Falcons have many physical programs: gymnastics, swimming, track and field, volleyball — cut some of these activities. Do a better job with fewer programs.
5. Begin a Tiny Tots program and draw more parents into the organization. This was done successfully in the Polish Falcons and their membership under age 16 is over 4,000.
6. Hold National Instructor Meetings of all organizations.
7. Exchange copies of Sokol publications.

The Yugoslav Sokol of the Free World delegation proposed the following:

1. Establish a Pan-Slav Unit.
2. All Sokol organizations share their individual periodicals.
3. Form an All Sokol Federation of the Free World.

The Slovak Gymnastic Union Sokol, USA had the following suggestions:

1. Establish one set of policies and rules to govern Slets and competitions for all Sokol organizations.

2. Coordinate efforts in training youth.
3. Sokol Organizations pool resources to more effectively impact the general public with information about Sokol.

At the conclusion of the delegations' views on better coordinating efforts to promote further growth in the Sokol movement in the Free World, the assembled organizations then discussed the following items in an open forum.

Robert Liptak, D.A. Sokol, suggested a copy of addresses and minutes from the All Sokol Round Table Forum be distributed to all present. He also suggested sharing results of all USGF meets in which Sokol gymnast compete.

Christine Yatchyshyn, Sokol USA, expressed a need for a Technical Staff meeting of all organizations — perhaps once a year.

Christine Yatchyshyn also suggested that all Sokol organizations' routines change together — perhaps when the USGF routines change.

Dusan Svetlic, Yugoslav Sokol of the Free World, recommended that we remind our representatives in the state and federal governments, of our vast representation in votes.

At this time, Paul Lebloch of the American Sokol Organization, asked why the Catholic Sokol Organization was not present at the All Sokol Round Table Forum. John Walek, Sokol USA President, stated that the Catholic Sokol were invited however, they sent a letter declining attendance due to the fact that they would be having a national Slet and Convention in August of this year.

The delegation from the Polish Falcons of America brought up the topic of liability insurance for



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discussion. Chris Yatchyshyn stated that Sokol USA belongs to USGF with participating gyms having 100% USGF membership. This liability insurance covers the gym and also has supplemental coverage for aerobics, etc., for an additional cost.

At this time, Paul Lebloch made the following recommendation in the form of a motion:

That the delegations from the All Sokol Round Table Forum go back to their organizations and get approval for another meeting with the purpose of forming a Pan Sokol Federation.

The motion was seconded by Edmund Pett of the Polish Falcons of America. A vote was taken and the motion was passed unanimously.

John Walek, stated that the host organization, Sokol USA would send out minutes of this forum — delegations will be notified also of a meeting later this year for the purpose of forming a Sokol Federation.

The XX Sokol USA was declared a success by all delegations present at the meeting with congratulations being offered to the Directors of Sokol USA.

The American Sokol Organization announced that they have been asked by the USGF to represent the United States on July 7-12, 1987 in Denmark. Forty individuals from the ASO will be attending. An invitation was also extended to attend their National Slet in Omaha, Nebraska on June 20-24, 1989.

The Polish Falcon of America delegation thanked Sokol USA for their foresight in having this meeting and Bro. Banjak for communicating with their President, Bro. Rogalski, encouraging their participation in the Slet and Forum. They expressed a great interest in continuing open communications between the organizations.

The meeting was adjourned.

Minutes respectfully submitted by:
Sis. Barbara S. Porter, Sokol USA

WEBER TRAVEL AGENCY

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